



9. Feminist, Womanist, Bosadi Theorisations

INVITATION: Working Group

1. Marine Studies, 2. Aviation and Aeronautical Studies, 3. Automotive, 4. Energy, 5. Space Study and Square Kilometer Array, 6. Fourth Industrial Revolution and Digitalisation, 7. Natural Sciences (Biotechnological studies), 8. Health Studies/Medicine, 9. **Feminist, Womanist, Bosadi Theorisations**, 10. Student Support and Co-Curricular Activities.

Working Group Session

You are cordially invited to the 1st 2026 series of CGS-facilitated Catalytic Niche Area Working Group meetings for Feminist Womanist and Bosadi Theorisations. The theme for series 1 is “Advancing Multi-, Inter- and Transdisciplinarity in Catalytic Niche Area Research”. In this series, we will anchor our 2026 approach by reaffirming the commitment to expansive conceptualisations of, and multidisciplinary avenues of participation into, the catalytic niche areas. Our framing for this session is: Feminist, Womanist and Bosadi theorisations as practical, transdisciplinary research resources that reshape how we frame problems, design methods, engage stakeholders and produce socially accountable knowledge across all catalytic niche areas.

Readings:

- West, G. (2025) Masenya (Ngwana' Mphahlele)'s Cultural (Re-)turn within South African Biblical Studies: Intersecting 'Culture' and 'Racial Capitalism'. *OTE* 38 (2). <https://scielo.org.za/pdf/ote/v38n2/01.pdf>
- Kidd, A. N. et al. (2025) Thinking Female Bodyspace and Housing Through Corporeal Feminist Theory. *Housing Theory and Society* 42 (5). <https://www.tandfonline.com/doi/full/10.1080/14036096.2025.2490238#abstract>
- Waters, S. (2025) The French care economy: between gendered inequality and feminist idealism. *Modern & Contemporary France* 33 (4). <https://www.tandfonline.com/doi/full/10.1080/09639489.2025.2508475>

Discussion prompts:

- What would it mean to design a research project in your niche area that takes culture seriously as theory, method and site of struggle?
- How do these readings collectively illuminate the relationship between culture, gender, and structural systems of inequality (such as housing, economy, or knowledge production)?
- In what ways do these texts challenge dominant disciplinary boundaries and encourage a transdisciplinary approach to understanding social life?



Tuesday, 24 March 2026
14:00 – 15:00

REGISTER HERE

<https://forms.office.com/r/GrSpd2zD8v>

ENQUIRIES:

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FACILITATOR:

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